

Grade 10 – 12 Report Card Descriptors

Level of Demonstrated Performance	Achievement Level	Achievement Indicator
At enrolled grade level	<i>Excellent:</i> Achievement that is refined. The student consistently demonstrated an in-depth and broad achievement of Learner Outcomes.	A 80-100%
At enrolled grade level	<i>Proficient:</i> Achievement that is competent. The student consistently demonstrated well-developed achievement of Learner Outcomes.	B+ 70-79.9%
At enrolled grade level	<i>Proficient:</i> Achievement that is competent. The student usually demonstrated well-developed achievement of Learner Outcomes.	B 65-69.9
At enrolled grade level	<i>Acceptable:</i> Achievement that is marginally adequate. The student demonstrated a basic but partial and/or inconsistent achievement of Learner Outcomes.	C+ 60-64.9%
At enrolled grade level	<i>Acceptable:</i> Achievement that is marginally adequate. The student demonstrated minimally acceptable achievement of Learner Outcomes. (At Risk)	C 50-59.9%
Below enrolled grade level	<i>Limited:</i> Achievement that is not yet at an acceptable level. The student demonstrated inadequate achievement of Learner Outcomes. (Intervention is necessary).	N 25-50%
Modified	Programming in which the learner outcomes are significantly different from the Programs of Study and are specifically selected to meet students' special education needs.	Assessment feedback is specific to the modified learning outcomes.
Adapted	Programming that retains the learner outcomes of the Programs of Study and where adjustments to the instructional process are provided to address the special education needs of the student.	Assessment feedback is in the same form as with other students.
Incomplete	When a student has not submitted all Summative Assessments for evaluation, and therefore has not demonstrated their knowledge or skills, the student will be assigned an "I" for Incomplete. The school, student and the student's parent/guardian will have a specific plan for completion.	I
Withdrawal	The student has, after consultation with school counseling staff and parents/guardians, chosen to withdraw from a course in which they were registered. A "W" will be recorded. A withdrawal is not an incomplete course and therefore does not require a plan for completion.	W