

Student Services Assurance Report

January 10, 2018

What does Student Services do?

Education Services 2017-2018

Anjeanette Klein <small>Administrative Support</small>	Kathleen Properzi <small>Administrative Support</small>	Debbie Westman <small>Administrative Support</small>
<p style="text-align: center;">Shirley Craig <small>Principal Early Learning Services</small></p> <p><u>Early Learning Teachers</u></p> <p><i>Carmen Meinczinger</i> <i>Gloria Victoor</i> <i>Keri Messmer</i> Rhonda O'Connell ✓ <small>And Behavior Specialist</small></p>	<p style="text-align: center;">Rob McGarva <small>Director of Student Services</small></p> <p><u>Student Support Team (ACS)</u></p> <p>Brenda Dillman ✓ <small>Student Support Coordinator</small></p> <p>Amber Smith ✓ <small>Student Support Specialist</small></p> <p>Sharon Lyons ✓ <small>Behavior Specialist</small></p> <p>Danijela Vojvodic ✓ <small>Assessment Specialist</small></p> <p>Jaslyn Dunger <small>Speech Language Pathologist</small></p> <p>Clarissa Pisaric <small>Speech Language Pathologist</small></p> <p>Natasha Madden <small>Speech Language Pathologist</small></p> <p>Amy Dobrowski <small>Occupational Therapist</small></p> <p>Sarah Krygsman <small>Occupational Therapist</small></p> <p>Colette Forseille <small>SLP/OT Aide</small></p> <p>Audrey Degner <small>FNMI Liaison</small></p> <p>Darleen Olson <small>FNMI Liaison</small></p> <p>Vernice Aitken ✓ <small>FASD - WraP coach</small></p> <p>Lindsay Hayes <small>Mentor Program Assistant in Training</small></p> <p>Amy Bizuns <small>Mentor Program Assistant in Training</small></p>	<p style="text-align: center;">Mark Thiesen <small>Assistant Superintendent Education Services</small></p> <p><u>Coordinator of Literacy</u></p> <p><i>Paddy Zadunayski</i></p> <p><u>Coordinator of School Counselling and Lead Teacher</u></p> <p><i>Colleen Teske (Toews)</i></p> <p><u>Instructional Media Centre</u></p> <p>Wendy Perryman <small>Instructional Media Resource Manager</small></p> <p><u>Communications</u></p> <p>Pam Golden</p> <p><u>High School Completion Liaisons</u> <small>(Assigned to High Schools)</small></p> <p><i>Darryl Abrams</i> <i>Prakash Raju</i> <i>Kim Hooey</i></p>
Information Technology Services		
<p style="text-align: center;">Alex Mottus <small>Director of Information Technology Services</small></p> <p><u>Software Support</u> <i>Melody Nelson</i></p>	<p style="text-align: center;">Dave Sloat <small>Technology Lead</small></p> <p><u>Network and Server Admin</u> <i>Arlen Baker</i> <i>Mel Hoeksema</i></p>	<p style="text-align: center;">Geraldine Radke <small>Administrative Support</small></p> <p><u>School Technicians</u> <i>David Williams</i> <i>TC Watson</i> <i>Rick Dillman</i></p>
<p><u>Contractors:</u> Don McGillivray (Behavior), Stephen Gokiart (Psych/behavior, Coral King-Hunter (OT), Pam Reeves Murphy (SLP), Catherine Kraft-Urkow (SLP), Karen Fischer (Dual Credit & Career Expo Project Coordinator)</p>		

Kathleen Properzi
Administrative Support

Rob McGarva
Director of Student Services

Student Support Team (ACS)

Brenda Dillman ✓
Student Support Coordinator

Amber Smith ✓
Student Support Specialist

Sharon Lyons ✓
Behavior Specialist

Danjela Vojvodic ✓
Assessment Specialist

Jaslyn Dunger
Speech Language Pathologist

Clarissa Pisaric
Speech Language Pathologist

Natasha Madden
Speech Language Pathologist

Amy Dobrowski
Occupational Therapist

Molly Flindall-Hanna
Occupational Therapist

Colette Forseille
SLP/OT Aide

Audrey Degner
FNMI Liaison

Darleen Olson
FNMI Liaison

Vernice Aitken ✓
FASD - WraP coach

Lindsay Hayes
Mentor Program Assistant in Training

Amy Bizuns
Mentor Program Assistant in Training

Contractors: Don McGillivray (Behavior), Stephen Gokiert (Psych/behavior, Coral King-Hunter (OT), Pam Reeves Murphy (SLP), Catherine Kraft-Urkow (SLP),

Student services team



Rob McGarva *Director of Student Services*
I supervise the Student Services team and help coordinate services with partner agencies. I also provide some psychological assessment and consultation.



Kathleen Properzi *Administrative Support*
I provide administrative support to the Director of Student Services and the entire student services team.



Brenda Dillman *Student Support Coordinator*
I support students through identification of academic, behavioral and/or mental health needs and coordination of interventions. I support Reading Reflex, Fast ForWord and Roots of Empathy and can provide access to a bank of alternate materials to support students who need modified programs. I can do presentations for students on a variety of topics.



Amber Smith *Student Support Specialist*
I support students through identification of academic, behavioral and/or mental health needs and coordination of interventions.



Sharon Lyons *Behavior Specialist*
The purpose of my role is to facilitate the academic, social, emotional and behavioral development of priority students by developing capacity of teacher and support staff working with these students, and in particular, those with challenging behaviors.



Assessment Specialist
The assessment specialist supports students, teachers and parents by administering and interpreting assessments to help identify the student's areas of strengths and weaknesses with respect to their cognitive and academic abilities. Assessments are tailored to meet the individual needs of each student so the student can achieve their fullest potential.



Vernice Aitken *WraP Coach*
I support students with a diagnosis or suspected of FASD. As Success Coach I use a wraparound model to maximize school engagement, increase academic success, and enhance social, emotional and physical well-being.

First Nations Métis and Intuit Liaisons



Audrey Degner



Darleen Olson

We advocate for students and their families, and act as a liaison between school, home and other agencies to help meet students' needs. We provide cultural activities regarding Aboriginal awareness, and share and encourage staff participation in Aboriginal professional development.

Program Assistant Mentors



Lindsay Hayes



Amy Bizuns

We work with student support staff and lead teachers of inclusion to establish needs in all schools in the division that request support for PA's. We visit identified classrooms to understand the issues and needs of school staff and their students. We also assist school staff in developing data gathering tools to measure the effectiveness of classroom based interventions.

Speech-Language Pathologists



Jaslyn Dunger



Clarissa Pisaric



Natasha Madden

We work collaboratively with administration, teachers, assistants and families to evaluate and treat children who have difficulty with speech, language and/or communication. Speech refers to the "how-to" of talking - coordination of muscle movements to produce speech. Language refers to the understanding, use, and social communication of language.

Occupational Therapists



Amy Dobrowolski



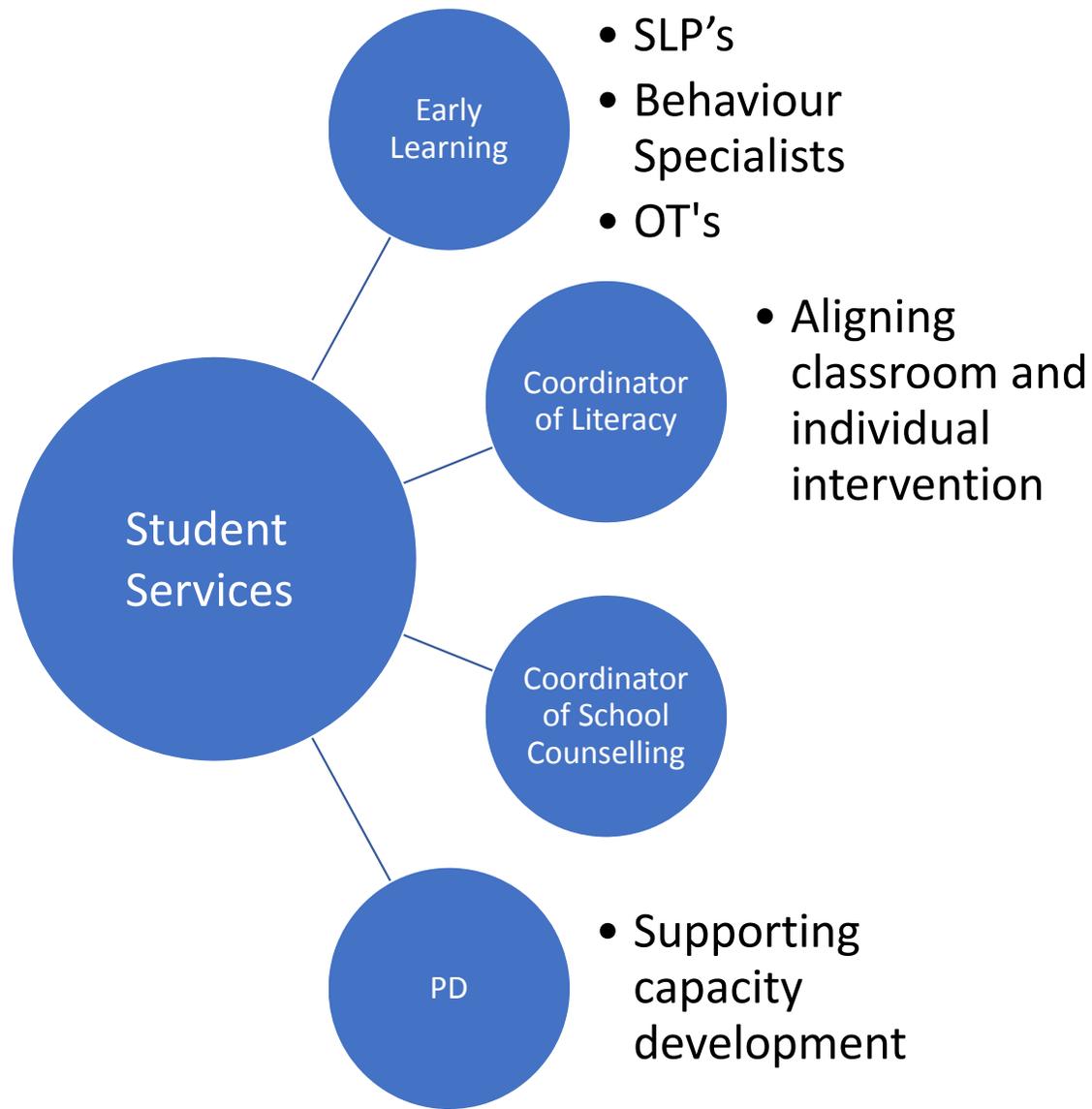
Position vacant

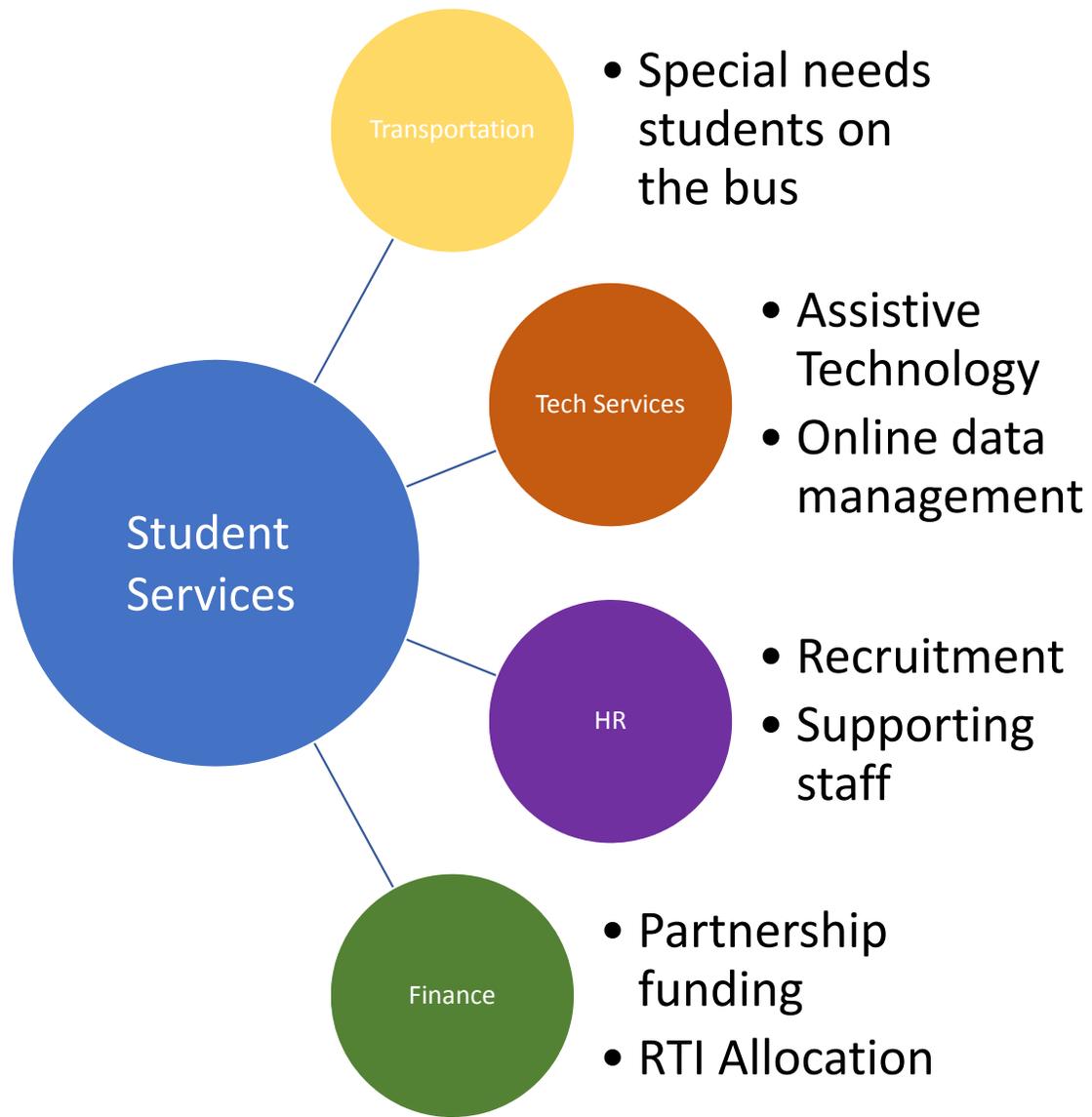
We help school teams problem solve through barriers to inclusion and support students in the areas of fine motor, gross motor, sensory processing, activities of daily living such as eating, toileting and dressing, visual perception and adaptive equipment.



Colette Forseille *SLP/OT Aide*
I provide direct support to students under the direction of the speech language pathologists and occupational therapists.

Together We Learn





Education Plan

Goal 1: An Excellent Start to Learning

- Outcome 1.1 Children in PHRD communities access inclusive early learning programs guided by jurisdiction quality standards. Effective inclusive programs are achieved through collaborative development and implementation.

Goal 2: Success for Every Student

Education Plan

Goal 3: Quality Teaching and School Leadership

- Outcome 3.1 Teacher preparation and professional growth focus on the competencies needed to help students learn. Effective learning and teaching is achieved through collaborative leadership.

Goal 4: Engaged and Effective Governance

- Outcome 4.2 Students and Communities have access to safe and healthy learning environments.
- Outcome 4.3 The jurisdiction demonstrates sound fiscal management, considering the needs of the community.

How does Student Services do it?

Resource Distribution

- Staff deployment/assignments
- RTI allocation

Old System

Coded Student = IPP = Funding = Exam Accommodations

Special Education Code & IPP for:

- Statistical Purposes
- Funding
- Services
- Differentiated Instruction
- Special Programs
- Exam Accommodations

New World

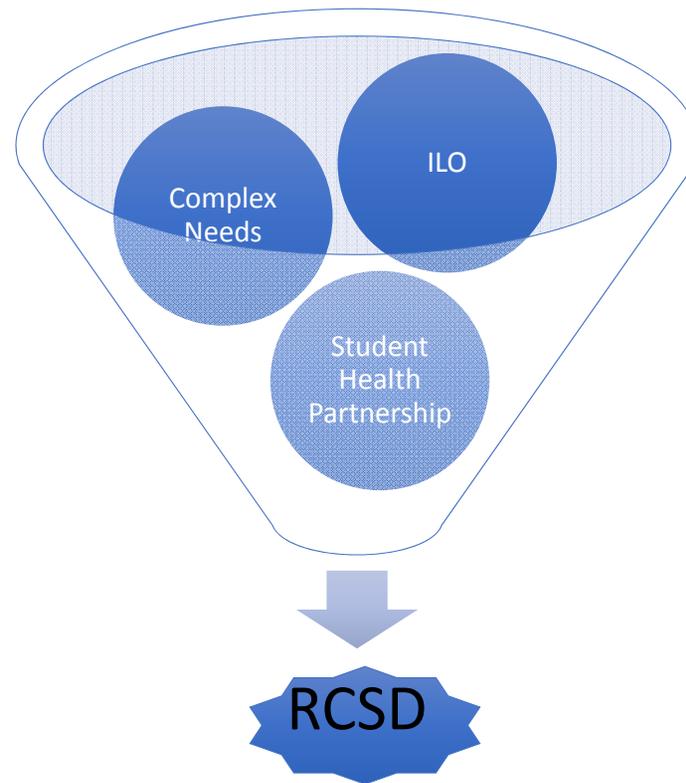
- Funding ≠ Special Education Coding
- Response to Intervention (RTI)
- UDL & Differentiated Instruction
- Greater inclusion throughout the Province
- New Technology (Dossier)

	School Provided Intervention	Total Person Support Time	Common Characteristics	Outside Support (not at a cost to the school)	Measurement (How do you know what level they are at? Improvement?)
Level 5	<ul style="list-style-type: none"> Violent and requires significant supervision for safety SIVA training 	3-4 hours a day PA one-on-one	<ul style="list-style-type: none"> Tourettes OCD 	<ul style="list-style-type: none"> Psychiatrist Mental Health 	<ul style="list-style-type: none">
Level 3	<ul style="list-style-type: none"> Recess training Frequent discipline referrals to administrator Frequent use of school counsellor 	1 hour a day PA one-on-one 2 hours a week Teacher one-on-one		<ul style="list-style-type: none"> 	<ul style="list-style-type: none"> Behaviour records

Partnerships

- RCSD
- FSCD
- FCSS
- VTRA
- PAWS

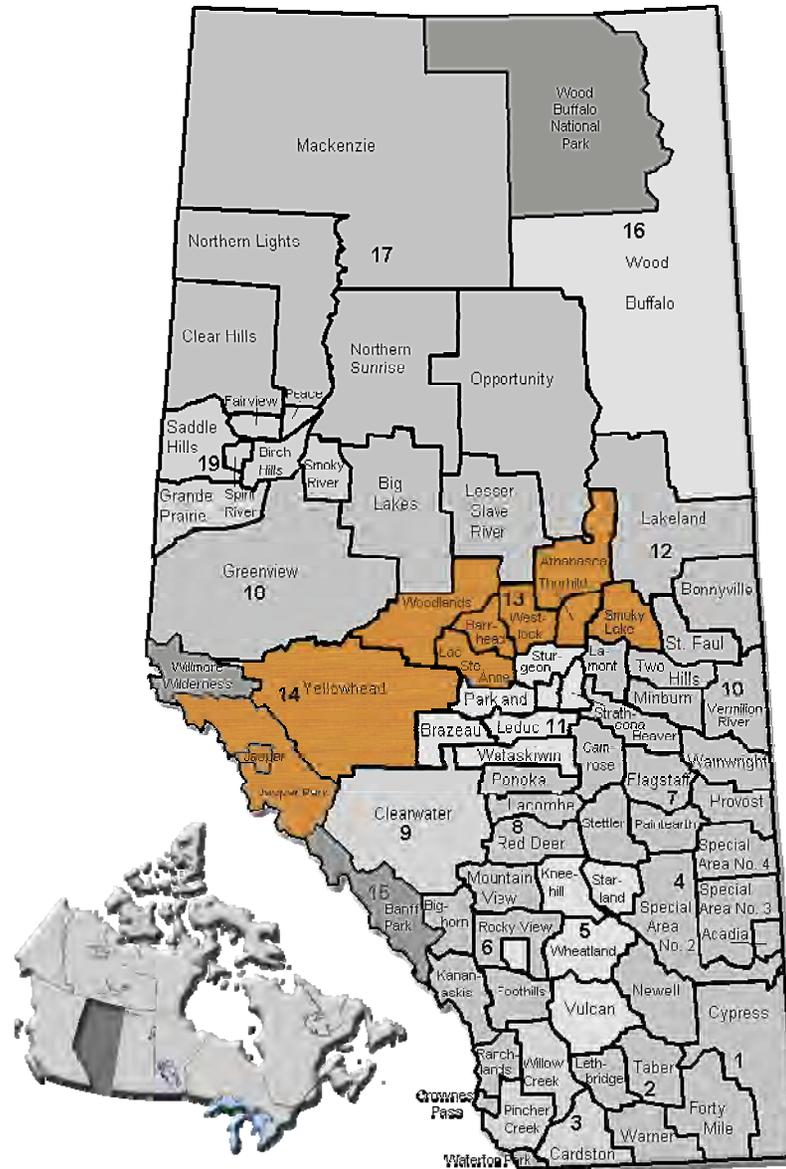
Regional Collaborative Service Delivery



<https://education.alberta.ca/regional-collaborative-service-delivery/?searchMode=3>

Aspen Collaborative Services

Regional Collaborative Service Delivery



FSCD

- Family Supports for Children with Disabilities

<http://www.humanservices.alberta.ca/disability-services/14855.html>

Default Practice



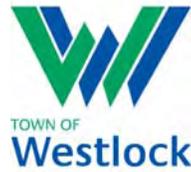
PHRD Model



VTRA

Violence Risk Threat Assessment

- Celebrated our first anniversary with a formal protocol



<http://www.phpschools.ca/schools-programs/parents-information/violence-threat-risk-assessment/>
<http://www.cctatr.com>

FCSS

- Family Community Support Services
 - Family School Liaison Worker

PAWS

- Promoting Activity, Wellness, and Success
 - Mental Health Resiliency Project

<http://www.swanhillsschool.ca/student-parent-info/paws/>

Deployment

- School Linked Team
- On-demand



ELEANOR HALL

Student Support – **Amber Smith**
Early Learning Behaviour Specialist – **Stephen Gokiert**
FNMI Liaison Worker – **Audrey Degner**
Family School Liaison Worker (Mon-Tues)– **Shauna Pendrak (returns Nov. 20)**
Occupational Therapist – PUF & Preschool & K– **Coral King-Hunter**
Occupational Therapist – Grades 1 – 6 – **Sarah Krygsman**
Speech-Language Pathologist –**Clarissa Pisaric**
Early Learning Teacher –ECS & C-PREP – **Carmen Meinczinger**

FORT ASSINIBOINE

Student Support – **Brenda Dillman**
Early Learning Behaviour Specialist – **Sharon Lyons**
FNMI Liaison Worker – **Darleen Olson**
Family School Liaison Worker – **Lorraine Lovelock**
Occupational Therapist – **Bev Franchuk**
Speech-Language Pathologist –Preschool/PUF & K – **Natasha Ray**
Speech-Language Pathologist – ECS MM & Gr. 1& up– **Natasha Ray**
Speech-Language / Occupational Therapy Aide – **Colette Forseille**
Early Learning Teacher – ECS & Preschool – **Rhonda O'Connell**

NEERLANDIA

Student Support – **Amber Smith**
Early Learning Behaviour Specialist – **Sharon Lyons**
FNMI Liaison Worker – **Darleen Olson**
Family School Liaison Worker – **Lorraine Lovelock**
Occupational Therapist – **Bev Franchuk**
Speech-Language Pathologist – **Eva Erickson**
Speech-Language / Occupational Therapy Aide – **Colette Forseille**
Early Learning Teacher – ECS & Preschool - **Rhonda O'Connell**

NEERLANDIA COVENANT SCHOOL

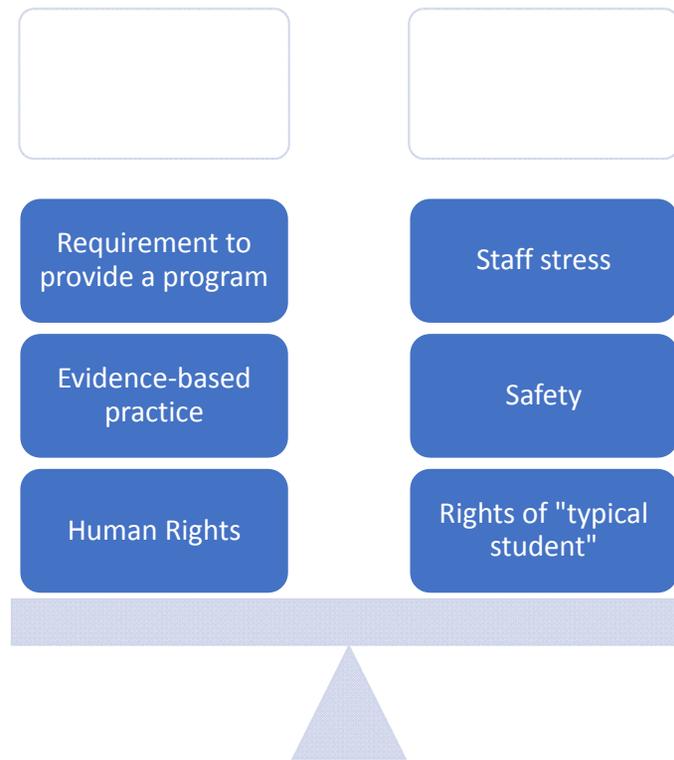
Student Support – **Brenda Dillman**
Speech-Language Pathologist –all except PS is – **Natasha Ray**
Occupational Therapist –**Bev Franchuk**

PEMBINA NORTH COMMUNITY SCHOOLS & COLONIES

Student Support – **Amber Smith**
Early Learning Behaviour Specialist – **Sharon Lyons**
FNMI Liaison Worker – **Audrey Degner**
Family School Liaison Worker – (Wed)– **Florence Schultz**
Occupational Therapist – **Amy Dobrowolski**
Speech-Language Pathologist - Grades 1-6 - **Erin Dodd**
Speech-Language Pathologist - **ReadyC & K** – **Pam Reeves Murphy**
Early Learning Teacher –Preschool and ECS – **Shirley Craig**

What challenges are Student Services facing?

Emotional/Behaviour Disorders: A “complex problem”

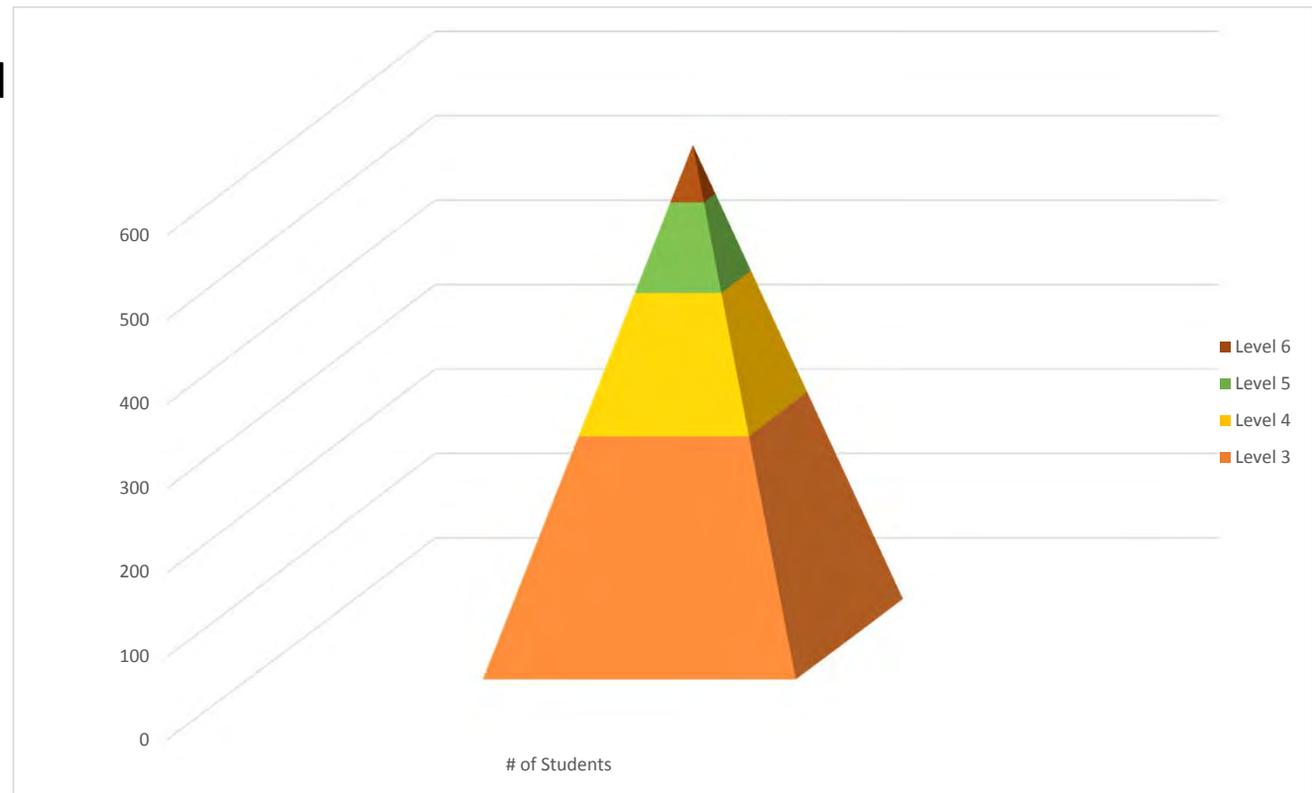


Emotional/Behaviour Disorders: A “complex problem”

- Pathways Program

Resources do not meet the demands

- RTI Allocation
 - 85% of recommended



RTI Levels Over Time

	Level 6	% Change Each Year	Level 5	% Change Each Year
2017-2018	63	17%	99	38%
2016-2017	54	10%	72	1%
2015-2016	49	9%	71	3%
2016-2015	45	25%	69	5%
2014-2015	36		66	

Rehabilitation Services

- Speech Language Pathologists (SLP) & Occupational Therpaists (OT)
 - Recruitment
 - Alberta Health Services
 - Unclear mandate
 - Each region could create their own rules
 - Low priority
 - Even more trouble with recruitment

How is Student Services moving forward?

Improved Coordination & Communication

- Regular focused meetings
- Individual rosters linked to schools
- Case management communication tool
- Dossier
- Consulting positions PLC/PD

2017-2018 SLP Roster Clarissa

rob.mcgarva@phrd.ab.ca

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Last edit was made 2 days ago by Clarissa Pisaric



Comments

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Support	A	B	C	D	E	F	G	H	I	J
Support	Last Name	First Name	Grade	School	Status Active, Inactive...	Priority 1 high, 3 low	Intervention	Date of contact	Consent Recieved?	
2	Clarissa		0	CPREP	Active	1		Dec 18S, Nov 30PT	yes	
3	Clarissa		0	CPREP	Active	3		Nov 30PT, Oct 24S	yes	
4	Clarissa		0	CPREP	Active	2		Dec 18STPNov 22S	yes	
5	Clarissa		0	CPREP	Active	1		Nov 30PT, Nov 28S	yes	
6	Clarissa		0	CPREP	Active	1		Dec 18S, Nov 30ST	yes	
7	Clarissa		0	CPREP	Active	2		Nov 22S, Nov 8S, C	yes	
8	Clarissa		0	CPREP	Inactive	0		Oct 30P, Oct 24S, S	yes	
9	Clarissa		0	CPREP	Inactive	0		Oct 30P, Oct 4S, Se	yes	
10	Clarissa		0	CPREP	Active	1	Other	Nov 22S, Nov 8ST,	yes	
11	Clarissa		0	CPREP	Active	1	Other	Dec 18S, Dec 12T,	yes	
12	Clarissa		0	CPREP	Inactive	2		Oct 30P, Oct 17ST,	yes	
13	Clarissa		0	CPREP	Inactive	0		Nov 1P, Sep 21SP		
14	Clarissa		0	CPREP	Inactive	2		Oct 30P, Oct 24SP,	yes	
15	Clarissa		0	CPREP	Inactive	3		Oct 30P, Sep 21SP	yes	
16	Clarissa		K	EH	Active	1		Dec 12S, Nov 28S,	yes	
17	Clarissa		K	EH	Active	2		Nov 28SPT, Sep 21	yes	
18	Clarissa		K	EH	Active	3	Group	Nov 28S, Sep 21S	yes	
19	Clarissa		K	EH	Inactive	3	Classroom		no	
20	Clarissa		K	EH	Inactive	3	Classroom		no	
21	Clarissa		K	EH	Active	3	Group	Nov 28S, Sep 21S	yes	
22	Clarissa		K	EH	Active	3	Group	Nov 28S, Sep 21S	yes	
23	Clarissa		K	EH	Inactive			Moving	yes	
24	Clarissa		1	EH	Active	2	Group	Nov 8T, Oct 10ST, S	yes	
25	Clarissa		1	EH	Active	2	Individual	Dec 12PTS, Dec 5,	yes	
26	Clarissa		1	EH	Active	3		Nov 28T		
27	Clarissa		2	EH	Active	2	Individual	Nov 28S, Oct 10S	yes	
28	Clarissa		2	EH	Inactive			MOVED	yes	

EH Supports 2017 2018

rob.mcgarva@phrd.ab.ca

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Comments Share

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	A	B	C	D	E	F	G	H	I	J	K	L
1	Support	Last Name	First Name	Grade	School	Status Active, Inactive	Intervention	Date of contact				
2	Amber			4	EH		Consultation	Sept28T				
3	Amber			6	EH		RR	Sept28PAPd				
4	Clarissa			6	EH	Active						
5	Audrey			6	EH	Active	Advocacy	Aug 28,29,30,31,Sept 5,Sept 8,P. Sept-5-Sec,Sept-11-Sec. Sept 26,27-P. Sep				
6	Clarissa			5	EH	Active						
7	Amber			5	EH		RR	Sept28PAPd				
8	Audrey			5	EH	Active	Advocacy	Aug 28,29,30,31-P Sept 28-S,P,SS,T.Oct-5S,Oct 11,12P,T,SS,19-S,P,26-S,P,T				
9	Sarah			2	EH	Monitoring	Visual Perceptu	2017/09/14- S, T; 2017/10/10- T				
10	Clarissa			2	EH	Active	Group	Oct 10ST				
11	Amber			5	EH		Consultation	Sept28SpEd				
12	Amber			3	EH	Monitoring	Consultation	Sept28SpEd				
13	Sarah			3	EH	Active	Self-Care	2017/09/05-SW, 2017/09/14- team, 2017/09/22- SW, 2017/09/25-P, SW; 2017.				
14	Danijela			3	EH	Debriefed	Psych Assessme	DebriefedSept14				
15	Amber			3	EH	Monitoring	Consultation	Sept28SpEd				
16	Sarah			3	EH	Active	Self-Care	2017/09/05- SW, 2017/09/14- team, 2017/09/22- SW, 2017/09/25-P, SW; 2017				
17	Danijela			3	EH	Debriefed	Psych Assessme	DebriefedSept14				
18	Amber			3	EH	Active	Consultation	Sept28T/SpEd				
19	Sarah			3	EH	Active	Sensory Motor	2017/09/13- P, 2017/09/14- T, S, 2017/09/26- S, T, P				
20	Clarissa			3	EH	Inactive	Other					
21	Danijela				EH	Discussed	Psych Assessment					
22	Clarissa			2	EH	Inactive		MOVED				
23	Sarah			7	EH	Active	Sensory Motor	2017/09/25- P, 2017/09/26- T				
24	Amber			2	EH	Active	RR	Sept28PAPd				



**Inclusive
Education**



**Student
Learner Profile**



**Achievement
Tests**



Diploma



Dashboard



Attendance



**General
Settings**

School: Pembina Hills Public Schools

Grade: All grades

Select Filter

REFRESH DATA

School Year: 2017 - 2018

Start Date: 2017-08-30

End Date: 2018-06-28

Show homerooms(if available)

Include Inactive Students

Exclude dates from the calculation: + ADD EXCLUDED DATE

Exclude codes from the calculation: + ADD EXCLUDED CODE

Summary Data Summary Trends Summary by Grade Weekday Average Attender Attendance Range Attendance Count Consecutive

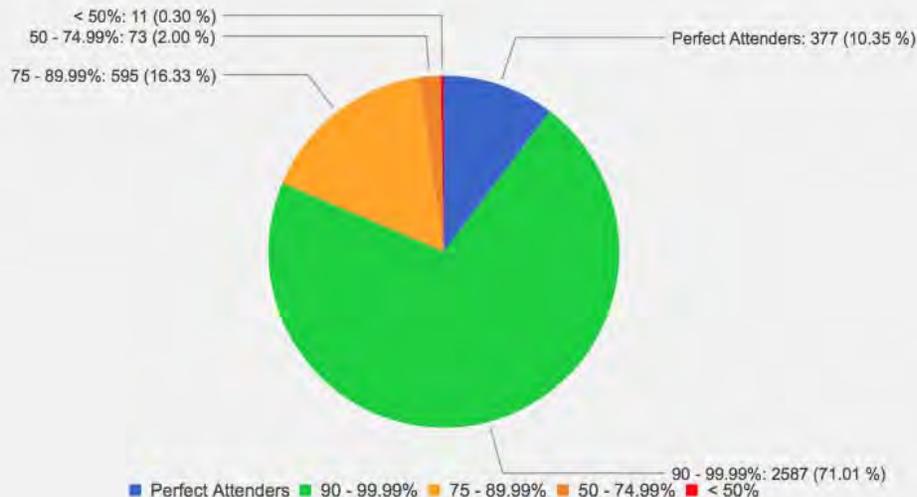
Export

Attender Summary (2017 - 2018) from 2017-08-30 to 2018-06-28 Pembina Hills Public Schools

Export to Pdf Export to Excel

Attendance Range	Percentage
Perfect Attenders	10.35%
90 - 99.99%	71.01%
75 - 89.99%	16.33%
50 - 74.99%	2%
< 50%	0.3%
Total	100%

Attender Summary (2017 - 2018) from 2017-08-30 to 2018-06-28 Pembina Hills Public Schools



Students ×

School Year: 2017 - 2018
School(s): Pembina Hills Public Schools
Grade(s): All grades
Start Date: 2017-08-30
End Date: 2018-06-28
Show Homerooms: No
Include Inactive Students: Yes
Range: 50 - 74.99%

Export to Pdf Export to Excel

Name	AB ID	Attendance %	Absence %
[Blurred]	[Blurred]	67.7%	32.3%
[Blurred]	[Blurred]	70.7%	29.3%
[Blurred]	[Blurred]	74%	26%
[Blurred]	[Blurred]	66.7%	33.3%
[Blurred]	[Blurred]	60.2%	39.8%
[Blurred]	[Blurred]	72.5%	27.5%
[Blurred]	[Blurred]	60.9%	39.1%
[Blurred]	[Blurred]	63.8%	36.2%
[Blurred]	[Blurred]	66.9%	33.1%
[Blurred]	[Blurred]	74.4%	25.6%
[Blurred]	[Blurred]	74%	26%
[Blurred]	[Blurred]	68.4%	31.6%
[Blurred]	[Blurred]	71.9%	28.1%
[Blurred]	[Blurred]	66.7%	33.3%
[Blurred]	[Blurred]	73.7%	26.3%





Greenie Board

Rot / Trap	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	
CO - "Hud"	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green
XO - "Fox"	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green
OPS - "Panda"	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green
Maint - "Rabbit"	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green
Safety - "Soc"	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green
Admin - "Tiger"	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green
Asst Maint - "Dingo"	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green
Training - "Geyser"	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green
Steds - "Creech"	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green
Av-Arm - "Zorro"	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green
QA - "Brewer"	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green
Fwd Plants - "Cave"	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green
Deck - "Hollywood"	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green
LSO - "Spook"	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green
Line - "Simple"	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green
Perp - "Big Perm"	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green
Airnd - "Masa"	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green
Airframes - "Pug"	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green	Green

- OK - Minimum deviations with good corrections
- Fair - Reasonable deviations with average corrections
- No Grade - Below average corrections but a safe landing
- Wave off
- Bolter - Tailhook failed to catch a wire
- Cut - Unsafe, gross deviations
- Indicated night pass
- special case (emergency)
- Carrier "computer" landing
- Pass
- went around again



Questions?