

CTF/CTS CONNECTIONS

WINTER 2017/18

SUSAN WEGNER, EDITOR



Career and Technology Foundations (CTF) helps students build their understanding of the world around them as they identify and apply career and life skills.

Since fall 2016, the Career and Technology Foundations (CTF) program of studies has been approved for provincial implementation as an optional program for students Grades 5-9.

Students develop communication, collaboration, critical thinking, time management and problem solving skills through hands-on learning experiences. CTF supports the development of literacy, numeracy and competencies, which can be developed through student-focused learning opportunities that can include an interdisciplinary approach.

CTF also provides a foundation for students to transition into Career and Technology Studies (CTS) in Grades 10 through 12. (Source: CTF Program of Studies Website)

Commencing with the September 2017 school year, teacher and schools may choose to use:

- the CTF Program of Studies
- learning outcomes from the Career and Technology Studies (CTS) 1000-level introductory courses
- locally developed courses approved at the jurisdictional level

Where the opportunity arises and where CTF aligns with jurisdictional priorities, teachers and schools are encouraged to consider transitioning to CTF.

CTF PROGRAM OF STUDIES

The CTF Program of Studies is based on 14 learning outcomes that identify what students are expected to learn and what will be assessed, and are the same for grades 5 to 9. The CTF curriculum honours student diversity, and promotes the meaningful and authentic exploration of various occupational areas. This curriculum supports programming decisions at the local level (e.g., time, resources, instructional approaches, assessment, reporting and organization for instruction). This is to ensure that CTF courses are responsive to the needs of students, teachers, schools and communities.

CTF OUTCOMES

CTF is exploring interests, passions and skills while making personal connections to career possibilities.

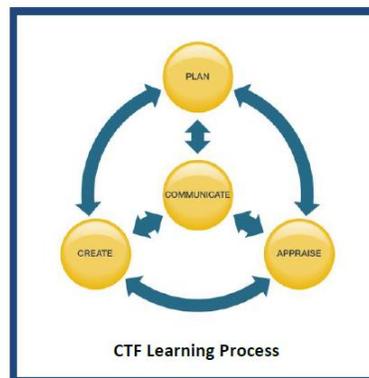
- I explore my interests and passions while making personal connections to career possibilities.
- I use occupational area skills, knowledge and technologies.
- I follow safety requirements associated with occupational areas and related technologies.
- I demonstrate environmental stewardship associated with occupational areas.

CTF is planning, creating, appraising and communicating in response to challenges.

- I plan in response to challenges.
- I make decisions in response to challenges.
- I adapt to change and unexpected events.
- I solve problems in response to challenges.
- I create products, performances or services in response to challenges.
- I appraise the skills, knowledge and technologies used to respond to challenges.
- I communicate my learning.

CTF is working independently and with others while exploring careers and technology.

- I determine how my actions affect learning.
- I develop skills that support effective relationships.
- I collaborate to achieve common goals



RESOURCES

Need ideas for challenges in your classroom? Alberta Education recently posted some new ideas. There are 20 challenge ideas and an additional four abridged challenges. More are in the works.

[Challenge Exemplars](#)

Are you on the right track for your CTF programming? Follow this link to view checklist documents for teachers and administrators.

[CTF Checklists](#)

YES, ANOTHER SURVEY ☺

In order to better serve you as a classroom teacher, or as an administrator of 5-9, please complete this [survey](#) so Pembina Hills and ERLC can get a sense of where there could be a need.

LEARNING COMMUNITIES

If you would like to be part of a sharing group, there are two online spaces where you can participate.

ERLC has an open [Google Community](#)

Alberta Education has a closed Yammer site, but if you email [David McCann](#), you can request access.

Please let me know if you would like to meet with me and other CTF teachers within Pembina Hills. There is a lot of talent in our district and it would be great to share ideas and resources within our own community of schools. Even three ideas from three different teachers would give your school more opportunities to participate in CTF. [Email me](#) and I will look at how we can set up a day of collaborating and sharing within our district.

Susan

PROFESSIONAL DEVELOPMENT

You have probably received information about the ERLC, Edmonton Public, Edmonton Catholic-sponsored PD Day for CTF/CTS. This really is a great opportunity to network and gain some valuable ideas for your classroom. If you can get away for the day, please take advantage of this opportunity. Here is the information from the ERLC website, describing the day, plus the link to register.

We are once again offering a professional learning day focusing on CTF & CTS programming on Friday, January 26, 2018 in partnership with the Edmonton Catholic and Edmonton Public Schools. This day is intended to allow CTF and CTS teachers from across the region to get together and make connections with one another as well as with presenters, all focused on successful implementation of CTF/CTS programs. This year's theme is CTF/CTS: Teachers and Students - Partners in Practice.

We are offering a variety of sessions in Information Technology, Health, Foods, Cosmetology, Fashions, Media, Recreation, Design, Trades, CTF implementation to name a few.

[REGISTRATION & MORE INFORMATION](#)

