Pembina Hills Book Award:

Or...How to Get Grade Nines to Actually Read a Book, Amidst a World Filled with Digital Distractions

Context

We are classroom teachers

- □ AISI--16 years ago! (*Thanks*, *Judy*...)
- Continued collaboration

Project Background

Observations:

- □ Fewer students read for pleasure
- The literacy skills of our students are declining
- Stamina is diminishing
- Students in high school struggle to meet the demands

Our Guiding Beliefs

- Reading is important
- Given the following conditions, grade nines will read:
 - Quality books
 - Limited choice (too much choice is intimidating)
 - Time in class to read
 - Opportunities to share
 - A supportive and enthusiastic environment

Process: Before

- Before:
 - Preparations and invitations
 - 5 schools
 - 10 teachers
 - □ 13 diverse grade 9 classes
 - 239 students

Process: During

During:

- Baseline measures
 - Survey
 - Written component
- Introducing the books
- Expectations
 - □ 5 books, 1 novel, 75-90 minutes/week

Process: After

□ After:

- Post-project measures
 - Survey
 - Business letter
- **D** Teacher meeting
 - □ Adjustments for next year
 - □ Add more genres--horror/humour/fantasy
 - Start earlier

Initial Impressions from Data

Initially

- Many students saw themselves as nonreaders
 - 38% do not want to read, ever
 - □ 8% had not read one book (Sept.-Dec.)
 - □ 60% had read 1-5 books (Sept.-Dec.)
- □ 30% are lapsed readers

Impressions from Post-Project Data

- The majority of students complied with the 5 books, one novel requirement
- 91% of students say the project should continue
- Every student found at least one book that they enjoyed
- Many students expressed appreciation for being able to participate in the project

Moving Forward: Next Year

- □ Keep the most read titles
- Add a limited number of titles mostly novels
- All participating teachers have been invited to help choose additional books
 - Books have been purchased and provided

Final Project Costs

2017-18

Approx. \$500/class
TOTAL: \$6000

2018-19

- □ Approx. \$200/class
- Additional classes?TOTAL: \$2500